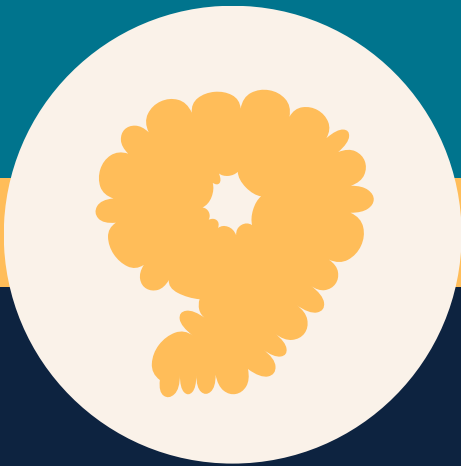




**CRANBOURNE
WEST** SECONDARY
COLLEGE



2025

**YEAR 9
COURSE
HANDBOOK**

CONTENTS

03

Year 9 Introduction

04

Key Contacts

05

2025 Victorian School Dates

06

Course Outline

07

Timeline & Selection Process

08

English & EAL

Maths

09

Science

10

Physical Education

Careers

11

Year 9 Elective Information

12 - 13

Summary of Electives & Cost

14

Behind the News

The Writers Den

15

Country to Coast

Health Industry

Staying Alive

CONTENTS

16

Get Out of Town! Geography
How Did This Happen? Australian History
Law 101
New World Business & Entrepreneurship

17

Where Are We Now?
WW1 History

18

Creative Computing & Game Making
Digital & Creative Technologies
Eats & Treats
Everything Building!
Global Grazing

19

Master Mind

20

Product Design
Robotics
STEM

21

Actor Studio
Bandzilla!
Dance Evolution
CWSC Media

22

Digital Design
Experimental Art
Photomedia

23

Advanced Japanese

24-25

Elective Selection Form

YEAR 9 INTRODUCTION

Cranbourne West Secondary College has adopted an approach to Year 9 where students are provided with an engaging and meaningful curriculum. Research from the Victorian Quality Schooling Project and the Australian Council for Educational Research indicates:

- Most learning occurs in the early years.
- The most relevant predictors of Year 12 marks during Year 9 are scores in English and Mathematics.
- The gap between the top and bottom 10% of students significantly increases and that in particular, boys significantly underachieve during Year 9.

To ensure Year 9 students are engaged and also given an opportunity to achieve in their later years of schooling, they undertake studies in Mathematics, English, Careers Education and Physical Education as core subjects. Students also get to select a wide variety of semester-based electives where they can pursue their interests within the areas of Humanities, Science, Technology, The Arts, Language, Health and Physical Education.

YEAR 9 ELECTIVES

Year 9 is the first year that students make choices about their education. We ask that you discuss your child's interests and what they would like to do over the year. Electives provide the student with an opportunity to be in charge of their educational destiny. It also provides students with a taste of thinking about their future before the far more daunting choices of Senior School pathways.

Students need to choose ONE elective from each of the Domains; they can then choose their remaining electives from any of the subject blocks. Students will complete four electives each semester. It is important that students number their choices in order of priority, from 1 being the elective they most want, down to 11 being their eleventh choice. The 9th, 10th and 11th choices are in case of the elective not running or from timetable clashes. The College CANNOT guarantee that all students will get their first eight choices.

Yours sincerely,
Rob Duncan
Principal



KEY CONTACTS

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2025 VICTORIAN SCHOOL DATES

Term 1	Term 2	Term 3	Term 4
28 January* until 4 April	22 April until 4 July	21 July until 19 September	6 October until 19 December

* The first day of Term 1 is a student-free day in all government schools to allow for appropriate planning to take place for the arrival of students. As such, students will commence on 29 January 2025.

Each year government schools are provided with four student-free days for professional development, school planning and administration, curriculum development, and student assessment and reporting purposes. The remaining three student-free days are determined by each individual school.

DET Term Dates available from
<http://www.education.vic.gov.au/about/department/Pages/datesterm.aspx>

The College will publish student-free days and important dates after the first School Council Meeting of the year.



COURSE OUTLINE

6

YEAR 9 LESSONS PER WEEK				
English 5 Periods	Maths 5 Periods	Physical Education 2 Periods	Careers 1 Period	Science 3 Periods
Elective 1 3 Periods	Elective 2 3 Periods	Elective 3 3 Periods		

GUIDELINES FOR COURSE SELECTION

All students must select from ONE of the domain areas in addition to the core curriculum program. This means that students must choose a minimum of one elective from each area of Humanities, Technology, and Arts domain areas to meet the requirements of Year 9 Curriculum.

TIMELINE AND SELECTION PROCESS

Online Application Process Starts in Year 8

TERM 3	INFORMATION
Week 3	Handbook available to all students (on College website) and emailed to all future year 9 students.
Week 4	During Careers, staff explain subject selections and courses. Students discuss elective choices with parents/carers using the PDF Handbook on the College website.
Week 5	<p>Students enter subject selections into the online system during a designated class at school.</p> <p>Students will receive a print out of their subject selections.</p> <p>Students are to take this print out home and have it endorsed and signed by a parent/carer - this is an acknowledgement of the parent/carer that they endorse the selected subjects and agree to pay any fees required for the subjects selected.</p>
Week 6	<p>Student signed forms are returned to school with parent authorisation for selected subjects.</p> <p>*Please note, our elective programs fill up quickly. While we do our best to ensure students are placed in their preferred electives, students who return forms after the deadline may not be able to be placed in their preferred classes.</p>
Weeks 7 - 10	Staff work to place students in their elective classes. Where there is a clash, or a reason a student cannot be placed in one of their preferred classes, a member of staff will speak with that student to arrange an alternative selection.
TERM 4	INFORMATION
Weeks 2 - 4	Electives are announced to students for 2025

ENGLISH

This course of study aims to further extend and develop student literacy skills. Students will develop greater awareness of the way language varies according to its purpose, audience and context. Students will construct an increasingly broad range of written and spoken texts and respond critically to a variety of literature and media texts.

ENGLISH AS AN ADDITIONAL LANGUAGE

This study aims to enable students to develop critical understanding and control when using Australian English in a variety of situations, ranging from the personal and informal to more public occasions. Students will be expected to communicate ideas, feelings, observations and information effectively both orally, in writing, and to a range of audiences.

This course recognises and values student diversity and encourages self-esteem by enabling students to use the English language confidently and take responsibility for their own language development. Students carry out classroom activities that integrate the skills of reading, writing, speaking, listening and thinking.

MATHS

Mathematics develops students' skills in problem solving, practical mathematics and formal written mathematics. We aim to provide education that allows students to explore the curriculum in depth especially with key topics that are essential for future years of education. The mathematics curriculum is set up in a way that every student can achieve their personal best, where students can work at differing levels. Students have an opportunity to be placed in advanced classes, based on their scores from Year 8 in combination with teacher recommendations as well as NAPLAN scores from Year 7. Our Mathematics Curriculum has been developed in line with the current Victorian Curriculum. The aim for essential learning in Year 9 Mathematics is to develop basic and extended mathematical knowledge and skills through the study of the following dimensions:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Furthermore, students develop the following skills:

- Mathematical, ICT and numeracy skills that address individual student pathways.
- Application of mathematical knowledge and skills to investigate, analyse and solve practical problems through problem solving.
- Development good study habits and organisation as well as how to work in a group to achieve a common goal.

SCIENCE

9

During this course, students will further develop their skills in using a scientific approach to understand the world around them. Students will complete four units of work that are engaging and hands on experiences.

- **Body Systems** - will dive into the remarkable world of Biology. Body Systems Students will learn about the fascinating biological machine that is the human body. They will discover that each body system works in an interrelated way to contribute to the health of the entire organism.
- **Circuit-Breaker-** will investigate the electrifying world of Physics. Circuit Breaker Students will learn how the flow of the humble electron has led to the incredible technological advances and quality of life most of us take for granted. Students also dive into the world of energy and motion, looking at the physics behind car crashes, roller coasters, and thermodynamics.
- **Crime Scene Investigations** - will examine various aspects of Forensic Science. Crime Scene Investigations Students will examine the practical and theoretical science behind crime scene protocol, evidence collection, human identification and evidence analysis. They will cover a range of techniques which include observations and attention/perception; forensic investigation technologies and processes; blood-type analysis; microscopy; hair and fibre analysis; fingerprint analysis; handwriting; chemical analysis; DNA extraction and profiling.
- **Radical Reactions** - will explore the exciting world of Chemistry. Radical Reactions Students will learn all about atoms and chemical reactions. They will learn that atoms are made of very small subatomic particles called protons, neutrons and electrons.

Students will use technical equipment, design investigations, make observations and analyse results. Assessment and course work will be according to the Victorian Curriculum: Science Understanding and Science Inquiry Skills.

PHYSICAL EDUCATION

10

Students will learn and develop greater control and skill in physical activity. They will develop proficiency in a range of high-level movement and manipulative skills whilst devising and employing tactics and strategies to counter tactical challenges. Students will increase skills in planning, observation and analysis. This will allow the students to develop and evaluate ways of refining their own techniques and performance while also assisting and enhancing the performance of others.

Students will participate in peer teaching or coaching situations with a focus on skill development and improvement. Students will also learn to set personal physical activity and fitness goals, develop their own fitness program and evaluate its success.

The students will learn and use training methods to improve their fitness level and participate in sports, games, recreational and leisure activities that maintain regular participation in moderate to vigorous physical activity. During the theory component of the class (1 period per fortnight) students will investigate different components of fitness and training methods; how various body systems work as well as biomechanics and nutrition. Students will be assessed on participation, attendance, uniform, skill development, sportsmanship and the various theory components.

CAREERS - I FOCUS

Students focus on the contribution that personal attributes and effective communication skills make to their future life and work roles. Students examine the changes that have taken place in the workplace over a period of time and apply their knowledge to consider the nature of change on their planning for their preferred future. In their career action plan students apply their knowledge of their personal attributes and reflect on possible future pathways taking into consideration education and training requirements and the impact of change. Students participate in activities that highlight the skills needed to gain and maintain employment such as participating in Morrisby online discovery tool and consultations, mock interviews and online applications.

YEAR 9 ELECTIVE SUBJECTS

A variety of electives consisting of one or more courses of study (unit teams) are offered to students to ensure they have access to a range of Discipline Domains. All electives are outlined, enabling students to choose courses of study based on their interests. These elective courses of study run for a semester. Students will be required to complete 8 electives over the academic year. Availability of student courses of study choice may alter to some extent due to timetabling and student numbers. The course of study electives are based on a philosophy of authentic experiential learning where students are engaged in curriculum that develops skills and knowledge consistent with the appropriate standard levels in each Domain, within a meaningful and purposeful context.

Students must select at least one subject from the Arts, Technology, Humanities and Science offerings. All other electives can be selected from any of the subject offerings. If advanced Japanese is selected as an elective it must be taken over the whole year and will take up two electives (one each semester).

Finalised elective contributions will be provided later in the year once approved by School Council. Please use the costs in this handbook as a guide as they are subject to change.

Elective contributions are to be paid within the first two weeks of term 1 for Semester 1 and first two weeks of term 3 for Semester 2. If contributions are not paid in this timeline, students will be moved into another elective.

Electives will also have, pay-as-you-go excursions and/or camps at an additional cost.

SUMMARY OF ELECTIVES

DOMAIN	ELECTIVE	COST
English	Behind The News	\$0.00
	The Writer's Den	\$0.00
Physical Education/Health	Country to Coast	\$370.00
	Health Industry	\$20.00
	Staying Alive	\$120.00
Humanities	Geography - Get Out of Town!	\$30.00
	How Did This Happen? - Australian History	\$30.00
	Law 101	\$30.00
	New World Business & Entrepreneurship	\$20.00
	Where Are We Now?	\$30.00
	WWI History	\$30.00
Science	Mastermind	\$0.00
Technology	Creative Computing and Game Making	\$20.00
	Digital and Creative Technologies	\$20.00
	Eats and Treats	\$60.00
	Everything Building	\$25.00
	Global Grazing	\$60.00
	Product Design - Wood Technology	\$50.00
	Robotics	\$0.00
	STEM	\$50.00

DOMAIN	ELECTIVE	COST
The Arts	Actor Studio	\$30.00
	Bandzilla!	\$30.00
	Dance Evolution	\$30.00
	CWSC Media	\$
	Digital Design	\$30.00
	Experimental Art	\$30.00
	Photomedia	\$30.00
Language	Advanced Japanese (Full year program)	\$0.00



BEHIND THE NEWS

Have you ever wanted to learn about how the media creates news? In this elective, you will learn the skills of a journalist in the production of original news stories in the print and online formats, in depth research and developing interviews. You will learn how to script for radio and tv, print newspaper and online articles, and experience excursions in real life media settings.

Students will learn how newspapers are published, develop research skills, pitch ideas in editorial meetings and work collaboratively to publish their own newspaper. They will visit SYN radio to develop an understanding of what is involved in creating radio media, and develop their speaking skills in the creation of an online radio station. In the later part of the unit, students will visit ACMI's exhibit "The Story of the Moving Image" and learn how to use visual media to tell a story. They will then develop and publish an online news program. This unit requires a curious mind!

THE WRITER'S DEN

Everyone has a story to tell! What is yours? In this elective, create your own novel by expanding on your creative writing skills, developing storyboards, taking part in writer's workshops, and binding your text. The unit will start with a group of writer's workshops to develop ideas. Students will attend a Choose Your Own Adventure creative excursion, learning to focus on the reader- author relationship and learn how to use dramatic tension to create a great reader experience. After submitting a narrative plan, they will create their own mini novel.

In the second part of the unit, students will visit the State Library of Victoria writer's trail, explore the history and culture of independent publishing, and examine the different writing and illustrative styles artists and writers use to express themselves. They will create their own literary zine of short stories. This unit requires a love of stories and books.



COUNTRY TO COAST

Throughout the course of this program, students will be introduced and develop their knowledge in different outdoor adventure activities. The study design is in correlation with the camps and excursions the students will be going on, and will prepare them with the correct skills to participate safely and successfully.

Throughout this program the students may have the opportunity to participate in activities such as, Bush walking, camping, mountain biking, high ropes course, indoor rock climbing, orienteering, paddle boarding, as well as leadership and initiative tasks, just to name a few. This outdoor education program will allow students to plan, prepare and partake in a week-long camp led by one of the leading outdoor and adventure centres, as well as camps run by the staff at CWSC. Cranbourne West secondary college follows a strict instructor to student ratio that complies with the Education departments activity standards to ensure the safety of all students.

HEALTH INDUSTRY

Do you want to gain real-world experience in health? Have you ever wondered what 'Health' actually is? Well, we know more about health now, than in any other time in human history! But it is ever evolving. The health industry is exciting and groundbreaking, and you can be a part of it!

This is a valuable stepping stone in VCE Health and Human Development or for students interested in a career in the Health field. Topics covered include major causes of illness in Australia, dimensions of health, drugs and alcohol, global health, nutrition and the benefits of physical activity. Students will also get the chance to investigate the impact of nutrition on their health and participate in healthy cooking sessions to equip them with the skills and ideas to improve their own health. Students will also gain an understanding of health promotion targeting youths and implement strategies to make the Cranbourne West community healthier.

STAYING ALIVE

Have you ever thought about what it takes to save someone's life? Or how you would react in a life-threatening situation? This elective is here to have you geared up in all things FirstAid!

This elective provides students with their First Aid Level 2 Certificate with CPR qualifications through an accredited provider. Students will obtain the knowledge and skills required to administer first aid and address scenarios such as:

- Bites and stings, Choking, Amputations, Fractures, Poisons, Shock, Sport safety, Sports injuries, Drowning, Asthma, Epilepsy, Unconsciousness, Mental health.

Students will be assessed based upon practical and theoretical completion of work and their participation in first aid training.

GET OUT OF TOWN! - GEOGRAPHY

In 'Get out of Town!' students will be looking at Melbourne, and other cities around the world, in terms of liveability and sustainability. The unit will also help students to engage with their local community through active fieldwork. For Interconnections, students gain an insight into how people are connected to places around the world through tourism. Students will continue to develop their geography skills along with their research and writing abilities.

HOW DID THIS HAPPEN? - AUSTRALIAN HISTORY

Have you ever wondered how Australia ended up this way? Or why there are so many movements now on seemingly basic rights? In this unit, we are going to go back to where it all started to change. From what really happened when Captain Cook arrived, to famous figures like Ned Kelly, and world events like the Gold Rush. We examine the inequality experienced amongst Indigenous Australians from past all the way to present, and analyse how the civil rights movements in America inspired Australian's to do the same. We will also go to the Old Melbourne Gaol to witness firsthand how life could be like for Australians, their prison systems and even their courts of law. We will cover it all and more!

LAW 101

Are you passionate about human rights and issues affecting our world? Do you want to learn real life skills about how to handle a legal problem? Have you ever thought about working in law? The Law 101 elective will teach you exactly this, you need to know about your human rights and the laws that affect you right here in Victoria. Throughout the unit, you will be able to debate with your peers, participate in a mock trial, create your own political protest, and observe real life court cases and educational law games.

NEW WORLD BUSINESS & ENTREPRENEURSHIP

Are you someone with a business brain? Do you think you have a business idea that could turn \$20 into \$100? Well, prove it! Do you have an interest in Crypto and the economy, but don't know how it works? Sign up for New World Business & Entrepreneurship to learn about how business is conducted today.

WHERE ARE WE NOW?

Are you interested in the constant changes happening in this world? Do you feel like you want to make a difference, but don't know where to start? This unit will be for you! We are going to explore how our world has changed overtime, and where exactly we fit into this problem, including exploration of climate change, carbon footprints, and where we should be looking to better our planet. We will also look into the effects our changing world is having on natural disasters, our endangered populations, and have the chance to learn how we can make our actions count by going to the experts themselves.

WW1 HISTORY

Students will analyse the political climate of the early 20th Century and will examine the various causes of the first World War. Students will identify and analyse the significant events of the war, the nature of 20th century warfare and the impacts on the societies involved. There will be a particular emphasis on the perspectives and experiences of Australians, both at the front and at home. Students will complete a research task focused on examining the end of the war along with the long-term effects of the war on global relations in the interwar period.



MASTER MIND

Have you ever wondered what causes a psychopath to act the way they do? Or why a seemingly ordinary person may suddenly join a cult? Or more about mental illnesses and how they affect people? This elective – Master Mind – will delve into the most fascinating parts of Psychology. Students will learn about what intelligence is and how it is measured. They will explore Gardner’s theory of multiple intelligences and design activities to target particular intelligence types. Students will go on an excursion to Amaze N Things to consolidate their understanding of intelligence types. Master Mind They will then look at mental health and mental illnesses, an important topic in society. Causes and treatments of psychological disorders will be discussed, and students will choose a psychological disorder to research further. In the second half of this elective, students will learn about personality types and traits. They will research a famous psychopath and explore how their personality traits shaped their behaviour. Finally, students will study the key characteristics of cults. By exploring interesting historical experiments in social psychology, students will form an understanding of why people choose to join cults. They will then have a go at designing their own cult. This unit will explore many interesting topics and develop skills that are important for VCE Psychology.

CREATIVE COMPUTING AND GAME MAKING

Like gaming? Want to learn about how your favourite games are made and created? In this elective you will learn about game design, game creation and logical computational thinking. Students will design a game for a chosen audience, ensuring that constraints and requirements of the chosen audience are met. Students will learn basic and moderate level coding techniques whilst using various game making software to design and create their own game.

DIGITAL AND CREATIVE TECHNOLOGIES

Students will use a range of creative and digital analysis tools to manipulate and modify data. They will use tools such as video editing software, spreadsheet software, image editing software, and gain skills in using computers in a creative work environment. We will investigate new technologies and how they impact our lives, including crypto currencies, coding, cyber security and self driving cars.

EATS AND TREATS

Students will be able to develop their love of cooking (and eating) as they create a wide range of baked goods. This will incorporate both sweet and savoury recipes such as biscuits, cakes, pastries and bread making which they can adapt to their personal tastes and dietary requirements. They will investigate, design, produce and evaluate food through both written and practical tasks. Students are encouraged to experiment with different cooking methods, food types and flavours.

EVERYTHING BUILDING!

This is a hands-on elective which helps you gain skills covering a wide range of trades. In this elective students have the opportunity to undertake projects, indoors and outdoors in a team environment. If you have thought about being a tradesperson post-schooling, this is a great introduction into Landscaping, Carpentry, Concreting and plumbing.

GLOBAL GRAZING

The emphasis in this subject is on increasing awareness of ingredients and the methods of cookery used to produce international dishes. We will be travelling the world and cooking from the countries we visit such as Italy, China, Japan, France, Thailand, Mexico and Morocco. Students will gain an appreciation of different food cultures and an understanding of the factors which influence food choices. They will investigate, design, produce and evaluate food through both written and practical tasks. Students will enjoy experiencing the cultural diversity from kitchens around the world.

PRODUCT DESIGN

Students in this class will gain advanced skills and knowledge of Product Design including furniture construction using hardwood timbers. Students will manufacture core pieces of work to understand different manufacturing techniques, processes and procedures. Students will focus on refining hardwood timber to produce an end product. Taking home a finished product is also an important component of this elective.

ROBOTICS

Gain a basic understanding of electronics and robotics through hands-on learning, electrical theory and fundamental electro-technology skills. Students will learn how basic electronics control the functions of a simple robot, circuit symbols and diagrams, electronics theory and elementary electronics assembly.

STEM (YEAR LONG ELECTIVE)

This elective is a yearly elective where students will participate in the Energy breakthrough challenge. The Energy Breakthrough has provided opportunities for students, teachers, parents and local industry to work together to design and construct a vehicle, a machine or innovation in technology that will represent an 'energy breakthrough'. The program is unique in that all teams must compete across three areas of assessment: Design and Construction, Display and Presentation and Trials. The program encourages participants to examine and use the latest technology while considering its impact on the environment and the way people live locally and globally. It requires a team effort and an across-the-curriculum approach. These groups then bring their vehicles and machines to Maryborough in Victoria for a huge celebration in which they can demonstrate and trial them in action.



ACTOR STUDIO

“The word theatre comes from the Greeks. It means the seeing place. It is the place people come to see the truth about life and the social situation.” Stella Adler

The Year 9 program encourages the progressive development of skills and an understanding of theatre and performance. If you want to develop your imagination, creativity and collaborative performance skills and can be focused and committed; then this elective is for you.

Areas of study include:

- Voice and Movement skills
- Improvisation
- Elements of Drama
- Characterisation
- Actor-audience relationships
- Scripted Drama: Scene work
- Critical analysis: Theatre Review
- Performance spaces and the conventions of theatre
- Elements of Production e.g. costume, set, lighting, etc

BANDZILLA!

In “Bandzilla!” students will develop both theoretical knowledge & practical skills on an instrument (or multiple!) of their choice through forming bands/ensembles & rehearsing a wide range of different repertoire. Students will explore the uses of modern music technologies such as recording techniques and DJ performance and how it can support their bands/ensembles in a modern setting. This will culminate in an end of semester collaborative showcase performance with the ‘Dance Evolution’ & ‘Actor’s Studio’ Year 9 classes.

DANCE EVOLUTION

In Dance Evolution students will explore a broad range of dance styles throughout the semester including; contemporary, hip hop, ballet and jazz. Classes will involve a variety of workshops and fun dance based activities where students will explore the various genres of dance through both composition and performance. Students will have the opportunity to showcase their best works in the End of Semester Showcase, along with those in music and drama.

CWSC MEDIA

In this elective students will learn the hands on skills to produce, record, film and publish CWSC in the media. Students will work together to create college Podcasts, Monthly TV shows and lunchtime radio shows. Students will also learn digital design ideas to create a Year Book for Year 9. A hands on interactive experience producing many forms of media to promote and engage in the college community.

DIGITAL DESIGN

In this elective, students will learn how to use iPad apps such as Procreate, Sketchbook and Photoshop to create a portfolio of digital designs. Students will learn about different types of design and develop the ability to create logos, packaging designs, character designs, architecture, interior design and product design. Throughout the elective, students will learn about how designers work and follow the same design process that is used in the creative industry. This hands on subject will develop your digital drawing skills and is ideal for students who want to pursue digital art and visual communication design. Throughout the semester, students will develop an ability to reflect upon the designs of others and be able to discuss different factors that influence designs. At the completion of the semester, students will have learnt about designers, gained an appreciation of design and have the opportunity to display their digital designs at the end of year exhibition.

EXPERIMENTAL ART

In this elective, you will be encouraged to explore the creative process of making 2D and 3D art using unusual and different techniques. The aim of this elective is to create contemporary artwork that pushes the boundaries of art making, giving you the confidence to express yourself creatively. You will learn about painting, sculpture, mixed media, printmaking and develop your drawing skills throughout the semester. You will also learn about how artists explore conceptual themes in their artwork and create practical responses to their stylistic techniques. At completion of the semester, you will have created a sketchbook of artworks and have the opportunity to display your artwork in the end of year exhibition.

PHOTOGRAPHY AND FILM

In this elective, you will learn how to create photographs and short films high quality digital cameras and editing software. Throughout the elective, you will learn media production skills including image manipulation, audio and video editing. After learning how to manually use a camera, you will develop a folio of photographs that demonstrate an understanding of the elements of photography and learn about photography composition. By looking at the media artworks of others, you will also develop an appreciation of media artworks and learn how to discuss different themes and genres within photography and film. In this elective, you will visit the ACMI gallery and participate in a workshop where you will learn how to create cinemagraphs. At the completion of the semester, you will have created a portfolio of photographs and be able to showcase your short film to an audience.

ADVANCED JAPANESE (YEAR LONG ELECTIVE)

For students wishing to extend their language studies, Year 9 level Japanese is offered as an elective.

In this elective, students will be able to develop as independent thinkers in an additional language (Japanese). This will encourage the students to understand the world around them in their native tongue. Additionally, adopt a different world perspective, as required in order to be a strong language learner.

The students will read and write Japanese scripts relying on their memory. They will also consolidate their ability to listen and speak in Japanese to describe, explain, and engage in authentic conversation. Culturally immersive experience is offered through the pen pal system and Zoom calls with a Japanese school.



PRINTABLE SELECTION FORM

Students can print this sheet, complete their preferences and bring it to class to help them when submit their elective selections online.

Students need to choose ONE elective from each of the domains.

ELECTIVE	PREFERENCE
English	
Behind The News	
The Writer's Den	
Physical Education / Health	
Country to Coast	
Health Industry	
Staying Alive	
Humanities	
Get Out of Town! - Geography	
How Did This Happen? - Australian History	
Law 101	
New World Business & Entrepreneurship	
Where Are We Now?	
WW1 History	
Science	
Master Mind	

Technology	
Creative Computing and Game Making	
Digital and Creative Technologies	
Eats and Treats	
Everything Building	
Global Grazing	
Product Design	
Robotics	
STEM (Year Long Elective)	
The Arts	
Actor Studio	
Bandzilla!	
Dance Evolution	
CWSC Media	
Digital Design	
Experimental Art	
Photomedia	
Language	
Advanced Japanese Full year program	

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